



Year 2 Curriculum Framework

Academic Year 2018-2019

	Trip to Asda Farm to fork	Christmas tree trip to St Justus Making salt dough decorations £? Jewish Passover food £?				Year 2 end of year trip
	Term 1 Marvellous Me!	Term 2 Fabulous Festivals!	Term 3 Amazing animals	Term 4 Disasters	Term 5 The Sea	Term 6 Journeys
English	Key text: 'The Sheep-Pig' by Dick King-Smith. Character and setting descriptions linked to key text Instructions Non-Fiction Poetry Fiction Diary/reports/observations Non-Fiction	Key text: 'The Christmasaurus' by Tom Fletcher *Story writing – Fiction *Poetry Poetry *Story writing – The Nativity Fiction Instructions Fact files	Key Text: 'The Hobbit' By Tolkien *Poetry Fiction *Leaflets and fact files (healthy eating/healthy diet) Non-fiction *General writing activities	Key Text: 'Kaspar the Cat' -Michael Morpugo Fiction and non-fiction *Recount (The Great Fire of London/Titanic) Non-Fiction *Explanations (Volcanoes & Pompeii) Non-Fiction Recounts/diary writing - The Great Fire of London\Titanic Handwriting – joining letters Daily reading of your child's reading book	Key Text: 'Treasure Island' -Robert Louis Stevenson Playscripts character descriptions Settings Story writing poetry	Key text: 'Around the World in 80 Days'- Jules Verne Letters Fiction *Non-chronological Reports – The UK Non-fiction Writing and reading Non-chronological Reports about the UK Reading a range of traditional stories from other countries and cultures Writing information texts
Maths	Place value (tens and ones/units). Counting in tens from different numbers. Adding and subtracting multiples of ten. Measuring using standard units – centimetres, grams and litres.	*Learning how to add and subtract two digit numbers using tens and ones or number lines *Identifying 2d and 3d shapes and describing their properties *Learning to tell the time – o'clock, half past, quarter past and quarter to	3d shapes and their properties Addition and subtraction Multiplication and division Positional vocabulary	Number operations and problem solving (2 step word problems) Fractions – shapes & numbers	Money Measures Shape & Symmetry Missing numbers and balanced equations	Column addition & subtraction Missing numbers and balanced equations Problem solving using multiplication and division
R.E.	*Aspects of Judaism (see Crest lesson plans)	*Aspects of Judaism & Christianity (see Crest lesson plans)	*Islam (see Crest lesson plans)	*Christianity (see Crest lesson plans)	*Christianity (see Crest lesson plans)	*Islam (see Crest lesson plans)



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<p>Science</p>	<p>*Seasonal changes/nature –in the school grounds *Growing plants and observing change *Healthy eating/food and nutrients Thinking about where different creatures live. Exploring what a habitat is and why there are many different types.</p>	<p>*Seasonal changes/nature – class tree and the school grounds *Investigating and sorting materials *Testing strength and suitability of materials * Identify and compare a variety of everyday materials * Identify what the materials can be used for *Investigate how the shapes of solid objects made from some materials can be changed</p>	<p>*Seasonal changes/nature – class tree and the school grounds *Growing plants *Investigating factors that affect plant growth Identify and compare a variety of everyday materials Identify what the materials can be used for Investigate how the shapes of solid objects made from some materials can be changed</p>	<p>*Seasonal changes/nature – class tree and the school grounds *Living things and their habitats *Studying the animals and plants in two contrasting habitats in the UK *studying the school environment – plants and animals (link to Geography)</p>	<p>*Seasonal changes/nature – class tree and the school grounds *Studying animals in two different habitats *Studying animals and their offspring *Learning about the basic needs of animals *Food chains Studying animals found in and around school (focus on nesting birds) *Learning about growth and reproduction of particular animals; birds, frogs, mini-beasts, etc. *Studying the stages of development for butterflies, frogs and birds</p>	<p>*Seasonal changes/nature – class tree and the school grounds *Exercise and the importance of food and hygiene *Basic needs of humans and animals for survival</p>
<p>Art & Design</p>	<p>Looking at and researching a range of farms and farm buildings. Designing a group farm. Making and building farm models.</p>	<p>*Bonfire art *Poppies *Designing and making Christmas calendars and cards</p>	<p>*Tudor and Stuart houses (London scene) *Stuart portraits *Fiery art</p>	<p>Create Stuart period portraits Create 'hot coloured' pictures Explore the history and use of silhouettes</p>	<p>*Printing fabric *Multicultural Art/Art from around the World</p>	<p>*Studying famous English artists (i.e. Lowry, Constable, Turner) *Creating Scottish Tartan *Studying famous British artists and using their work as inspiration for their own *Clay landmark models or clay work related to the United Kingdom</p>



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Computing	<p>*E safety Use of the internet and understanding how to stay safe online. Creating a paper and computer poster and comparing the two media.</p>	<p>*Algorithms and coding – understanding what these terms mean and programming a computer character to follow a set of instructions</p>		<p>*Power points Inserting and editing text and images Using child friendly search engines on the internet PowerPoint on the Titanic/Great Fire</p>		<p>*Data handling Excel</p>
Design & Technology		<p>Christmas crafts to focus on joining materials</p>		<p>*Designing and making 3d houses 17th century London *Making bread/cakes</p>	<p>*Hot air balloons</p>	<p>*Making healthy foods</p>
Geography	<ul style="list-style-type: none"> • Contrasting rural and urban areas • Learning about farming in the UK and contrasting places • Learning about urban and rural areas in the United Kingdom. • Comparing farming in the UK to another Non-European country. 				<p>*Studying places outside of the UK (contrasting) – key physical and human features *Use World maps, atlas and globe to identify countries, continents and oceans *Name and locate seven continents and five oceans</p>	<p>*Learning about the United Kingdom *Sending and receiving postcards from different places in the UK *Learning about England, Northern Ireland, Scotland and Wales *Studying the British Isles – places, cultures, people, landmarks (use aerial photos and plan perspectives), etc (key physical and human features) *Mapping skills *Understanding geographical and physical features of a small area in the UK *Fieldwork and observational skills to study the school environment (link to Science) *Locating and naming the</p>



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						different continents and oceans *Studying a country outside of the UK and Europe *Learning about the physical and human features of a particular non-European country
History	N/A	*Remembrance Sunday *Bonfire Night *Learning about famous figures – relating to seasonal events traditions relating to Christmas around the world.		Learning about The Great Fire of London and the Titanic Researching and writing diaries Impacts and implications of historical events for the future *Learning about the Great Fire of London and the aftermath *Diary entries *Learning about the Titanic *Learning about Pompeii or other significant disaster from the past		*Learning about changes within living memory (UK) – learning about the Blitz and World War 2 *Learning about significant British individuals
P.E.	*Agility Balancing and jumping. Developing hand-eye coordination. Learning how to perform a chest pass.	*Football and competition *Dance – linking movements to music *Create a dance with a sequence of movements	*Football and competition *Gymnastics	*Quick cricket *Infant agility	*Tag rugby *Sport practice	*Sport practise *Tennis
PSHE/Character Education	*Cross curricular links relating to topic and seasonal events (see each term's foundation plans updated each year for new cohort) *What it means to be British					
Music	*Unit 17-20 (Voices) *Harvest songs	*Unit 20-23 (Voices) *Christmas songs	*Unit 23-26 (Voices) *Medway Music Festival	*Unit 26-29 (Voices) *Medway Music Festival	*Unit 30 - 33 (Voices)	*Unit 33-36 (Voices) *Year 2 Leaver's



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	Performing songs with a 4 beat rhythm. Controlling pitch. Distinguishing rhythm and pulse.		songs	songs		Show *Singing Concert
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