



### Character Education

To treat people, living things and delicate objects with gentleness.  
 To give attention to someone who needs help or is sad.  
 To look after yourself by eating the right things and keeping yourself clean.

### Religious Education

To identify what matters to them and others, exploring what is unique about them and how they come from a unique family.

### Physical Education

Tri-Golf/ Football  
 Mastering basic movements as well as co-ordination and begin to apply these to a range of activities.

### Computing

Activities to develop keyboard skills including how to log on, use a space bar, shift keys and develop interactive whiteboard & digital-camera skills.

### Music

To listen and imitate song phrases.  
 To find the singing voice.  
 To sing collectively at the same pitch. To start to sing as individuals.  
 To listen attentively to recorded sound. To recognise individual voices.

### English

To embed the use of

- Finger spaces
- Phonics
- Full stops
- Letter formation

when writing in sentences

### Maths

To use hundred squares and numberlines to consolidate understanding of numbers to 30.  
 To develop multiple strategies to solve addition and subtraction problems.

### Geography

To think about our place in the world. Learn, discuss and answer questions about our local area and the United Kingdom.

### Art & Design Technology

Observational drawing – Portraits.  
 To use drawing, painting and sculpture to develop and share ideas, experiences and imagination.  
 Make a junk model relating to ourselves.  
 To use a range of materials

### Science

To names different parts of the body and recognise which organ is used for their five senses.  
 To describe and compare the structure of common animals.