

Character Education

We will be exploring the concept of patience. We will also continue to develop our skills of being respectful and reflecting on ourselves as a person.

Maths

In maths we will look at 2d/3d shapes and their properties. Also we will investigate place value – hundreds, tens and units and how this can help us with multiplication, division, addition and subtraction using a number line. We will also learn about telling the time

Religious Education

Christianity

We will learn about Christian beliefs by looking at famous Bible stories, exploring prayer and worship. We will learn about the significance of Easter

History/Geography

This term we will be learning about The Great Fire of London, the Titanic and disasters within our living history. We will be researching and writing diaries. Also we will explore the impacts and implications of historical events for the future and their impact on the world.

Physical Education

Games

We will master basic movements including running, dribbling, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.



Art and DT

We will learn how to create a toy from recycled materials, design, and create a card for a celebration.

Computing

We will continue to develop our learning about E-safety. We will look at how to collect and show data in a computer program.

Science

This term we will be investigating different materials and their best uses. We will look at how and why we recycle and how we can do more.

We will learn about saving the planet-, how can we save power and use everything we have most efficiently. In addition, we will develop our understanding of animal habitats- what is happening to animals and their habitats. How can we change things?

Music

Music Express

We will be exploring patterns within music and developing skills of singing while performing actions and creating music associated with disasters.

English

We will look at recounts and how this gives information to people also how they are different to diary entries.

We will write our own newspaper reports and continue to develop our story writing skills.