

### Character Education

We will be understanding kindness in ourselves and others.

We will look at the value of encouragement and understanding new challenges

### Maths

We shall focus on the four operations within maths, (+ - ÷ x)

We will be identifying 2d and 3d shapes and describing their properties and continuing to explore positional vocabulary

### Religious Education Islam

We shall be learning about Islam and the importance of their faith.

Also we will learn about the significance of peace, learn about the different vocabulary associated with Islam and learn about the prophet Muhammad (P.B.U.H)

### History

We will be enriching our knowledge of Mary Anning and researching a current palaeontologist – Jack Horner.

We shall be discovering when dinosaurs were alive and writing fact files.

**Physical Education**  
During dance we will explore repeating actions and storytelling through movement.

We will look at linking movements, balance, exploring direction and the use of facial expressions



### Art & Design Technology

We will design and make fossils using salt dough and later be designing and creating a template to print from

### Computing

We will look at sequencing a set of instructions and the impact of changing them. We will make sensible predictions. We will explore the vocabulary of algorithms and coding

### Science

We will explore different life processes and how to sort animals into categories

We will investigate various animal and human habitats and the impact of humans on these.

We will study the diet of animals

### Music

#### Music Express

In music we will be exploring patterns within music and developing skills of singing while performing actions and creating music associated with animals.

### English

We will be writing and reading poetry, fact files and non-chronological reports.

We will focus on spelling words from the common exception word list, identifying verbs, nouns, adjectives, adverbs, pronouns and using a variety of punctuation