

## Character Education

We will be looking to understand kindness in ourselves and others

We will learn the value of encouragement and understanding how new challenges help us to grow.

## Maths

We will continue to learn how to add and subtract two digit numbers using tens and ones or number lines.

We will be identifying 2d and 3d shapes and describing their properties.

Later we will be learning to tell the time – o'clock, half past, quarter past and quarter to.

Finally we will be using multiplication and division including recognising odd and even numbers.

## Religious Education

**Christianity and Judaism**  
We will be learning about Judaism, the festival of Hanukkah, learning about the Synagogue and learning about the festival of Pesach (Passover).  
We will learn to recall the Christian story of 'The Nativity'.

## History

**Guy Fawkes**  
We will be developing an awareness of the past and understanding how he lived compared with today.

We will find out about how the Gunpowder Plot started and some of the problems the plotters encountered.

We will look at Remembrance Day-learning about events beyond living experience.

Also we will look at traditions relating to Christmas around the world.

## Physical Education: Gymnastics.

We will demonstrate different body parts to travel on, use high and low methods of travelling in a sequence to show different shapes with our bodies and show how to use control when balancing and jumping showing different rolls.



## Art & Design Technology

We will be creating Christmas cards and decorations focusing on joining materials and using a range of materials creatively to design and make products. Then we will be exploring and evaluating a range of existing products.

We will create Bonfire/Firework art through a range of media.

## Computing

We will be exploring how to create a piece of music on the computer, we will listen to different pieces of music and reflect how this can affect emotions and use this to support our creation.

## Science

We shall identify and compare a variety of everyday materials and identify what these materials can be used for.

We will investigate how the shapes of solid objects made from some materials can be changed and explore if they can be reversed again.

## Music

### Music Express

In music we will be exploring ways of using our voices expressively.

We will also be developing skills of singing while performing actions and creating expressive stories.

## English

We shall be using traditional tales to write a story using the present and past tense. We will discuss different stories and link them to stories the children have read themselves. We will look at considering and evaluating different viewpoints, attending to and building on the contributions of others. We will learn to edit by re-reading what has been written and checking it makes sense and learn to leave spaces between words consistently.