

## Homework - Term 5 - Super Seas

Please work with your child over the term to complete one activity from each subject heading and evidence this in his or her home learning book. You are welcome to choose more! We would like to see your child's learning evidenced in their book in whatever way suits the activity you have completed. Please return the books with completed homework **by Friday 17th May** ready for us to celebrate their learning with their friends.

**Term 5 – Determination:** In our lives we all have dreams. If we work hard and believe in ourselves our dreams can come true. Draw a picture of your dreams. Discuss with an adult what obstacles you might get in your way and how you might overcome these.

English	Maths	Topic	Science	Creative
Learn to read and spell high frequency words!	Look at all the numbers of your telephone number. Add up all the numbers. What is the total? Is there a quick way of doing this? Show how you did the calculation.	Research a country outside of Europe Create non-fiction factual writing about a different country. Your child could make a book all about ...	Help your child to research and learn about different animals found around the local area, i.e. mini-beasts, birds, foxes, squirrels, etc.	Research and study different fabrics and fabric patterns from different cultures and countries  Create their own fabric design
Read stories from around the world and create their own story in that style	Can you use a take away (subtraction) sum to get back to the beginning- reverse the sequence? Start with your total and begin to take the numbers away.	*climate *landscape *position on the globe/map *people *animals *culture *history *famous people *food enjoyed *popular stories and *entertainment		Create their own fabric patterns by printing, painting or using other media on fabric
Find and spell a range of adverbs (word to describe a verb, i.e. run slowly, neatly write) and pronouns (word to replace a noun, i.e. I, she, we, they) Your child could write these words into a grammatically accurate sentence using the correct tense	Practice simple multiplication and division sums. You could draw a number line and make 'jumps' forwards or backwards. You could use beads, buttons or pasta to lay out what you need and then join to make the total or share. Write these sums down in your book.	<i>Many websites have some great information about different countries</i> <i>The National Geographic for Kids is also a great and easy website for your child to navigate</i>  <i>Use your local library too.</i>	Study what happens to birds when they nest  Study the changes of birds from egg to chick to bird  Research life cycles of animals such as frogs and butterflies. Create diaries of how they change from frog spawn to frog or from egg to caterpillar to butterfly. The children could choose other animals to research if they wish	Undertaking observational drawing of different objects/artefacts from around the world, i.e. fruit from around the world, animal carvings, native American artefacts, instruments from different cultures, African masks, etc.
Find and spell words with apostrophes for contractions (can't, won't, I'll, shouldn't) and for possession (the cat's whiskers, the captain's ship).  Your child could use these words in sentences.	I think of a number. I multiply it by 2 and my answer is 24. What was my number? Make your own 'think of a number' problem; remember to use the inverse and work backwards to solve the problem		Discuss and identify seasonal changes – Spring  Discuss what happens in Spring  Study, sketch or photograph signs of Spring around the local area or in your garden	Sketch, draw or paint different landscapes from around the world, i.e. African plains, Australian outback, Asian jungle, Artic scene, Scandinavian fjords, American mountains, etc. Link research to learning about different places around the world
	Help your child to measure the length or width of different items in centimetres and metres. Your child could record what they have measured in a table	Listen to music from around the world; discuss different composers, styles and instruments used	Plant a bulb or seeds and record the development in a diary or a table.  Name or label the different parts of a plant such as shoot, stem, leaf.	Design and create a crown or a mask.
Using a timer how many words can they create for each suffix: ful, tion, dge and le	Set up a shop and help your child to spend different amounts and work out the change due. Include values over £1	Help your child to research a dance from a different country; you could photograph their performance	Help your child to research different animals in the country they have chosen to focus on in the topic section; what are the similarities and differences?	Create papier-mâché animals, hot air balloons, objects. <i>There are lots of ideas on the internet for this</i>