

Year 2 - Homework - Term 3 – Amazing animals

Please work with your child over the term to complete one activity from each subject heading and evidence this in their PIP book. You are welcome to choose more. We would like to see your child's learning evidenced in the PIP book, in whatever way suits the activity. Please return PIP books with completed homework by **Friday 2nd February**.

Remember to also read your books each day and return on the Friday.

Term 3 - Character Education - Friendliness

Design and produce a kindness voucher to give to a member of your family as a gift. What could you put on there? Perhaps reading a book together, clearing the table or being nice to siblings?

English	Maths	Physical	Science	Creative
Read some dinosaur stories and recreate one as a comic strip using speech bubbles and thought bubbles.	Practise counting in multiples of either 2, 3, 4, 5 or 10	Combine your nature walk for science with a stroll through the woods.	Go on a nature walk to observe and find evidence of plant life and animals	Create a map showing where a dinosaur is from.
Research the difference between two different dinosaurs, giving examples for both. Who is your favourite and why?	Add and subtract two digit numbers using tens and ones or a number line (your child can show you how to do this)	How many times can you skip in a minute? Complete this over the weeks to improve your stamina.	Study a tree or patch of land over the term and note any seasonal changes (growing plants, buds developing, etc.)	We will be reading various Julia Donaldson books this term. Choose your favourite character from her stories? Draw a picture or make a model of it.
Use the internet and/or books to find out about a dinosaur of your choice. Write up the information in your own words.	Calculate how much money or change is needed for items up to £1. Extension: try up to £5	Stretch up high, and then touch your toes as many times in one minute.	Research and discuss what plants need to survive (water, light, warmth, food and oxygen)	Make your own salt dough and use it to create a fossil. You can research 'How to make an ammonite fossil?' on Natural History Museum website.
Write your own dinosaur story – it could involve an exciting quest. Remember to include lots of description.	Find and name 3d shapes in the environment; cone, cylinder, cube, cuboid, sphere, pyramid and prism	Walk to school as often as you can! Record the number of days you've walked and how many minutes a day/week/month! Why is walking important? What are the benefits of walking?	Conduct an experiment to see where the best place to grow a plant would be (could include different variables; no light, no water, no warmth, etc.)	Research different ways of painting or drawing (e.g. using dots – 'Pointillism') to create a picture to do with a dinosaur, such as a portrait or a setting.
Practice the high frequency words and common exception words including some of them into a story.	Measure liquids in millilitres/litres and or the weight of objects in grams/kilograms	Balance on one leg for one minute then try the other leg!	Plant some bulbs or seeds. Study and note what happens	Match an instrument sound to a dinosaur- i.e. big bass drum- heavy footstep of a tyrannosaurus Rex.