

Year 2 - Homework - Term 1 - **Marvellous Me**

Please work with your child over the term to complete one activity from each subject heading and evidence in the PIP book. You are welcome to choose more! We would like to see your child's learning evidenced in the PIP book in whatever way suits the activity you have completed. Please return the PIP books with completed homework and artwork by **Friday 11th October** ready for our class discussions to celebrate the children's learning.

English	Maths	Topic	Science	Creative/Music								
Help your child to read or share their school books daily. Encourage your child to discuss the story in order to help comprehension skills.	Help your child to recognise numbers to 100. You could play games such as Bingo, Snakes and Ladders or other counting board games.	Discuss and research Autumn time in the UK. Your child could find out about what happens to crops at this time of year. Explore the differences between cities and the countryside.	Your child could go for a walk and discover different animals' habitats.	Your child could create their own model of a building from a different country using items such as card, recycling boxes, etc.								
Help your child to find and list verbs (action words, i.e. run, walk, dance, etc) and nouns (naming words, i.e. hat, apple, dog).	Help your child to measure and record the measurement of different items: Weight - grams and kilograms Length – centimetres and metres Capacity – millilitres and litres Your child could make a table to show measurements. <table><tr><td>Item</td><td>Measurement in centimetres</td></tr><tr><td>ribbon</td><td>20 cm</td></tr><tr><td>book</td><td>15 cm</td></tr><tr><td></td><td></td></tr></table>	Item	Measurement in centimetres	ribbon	20 cm	book	15 cm			Help your child to learn about other countries in Europe. You could, for instance encourage your child to discover similarities and differences between different countries. They could research and record information they have found out in a variety of ways, i.e. pictures, writing, word document, PowerPoint, etc.	Research the habitats of animals from different countries. You could draw and label them or create an information page / poster.	Encourage your child to sketch, draw or paint a variety of animals from different countries.They could create art work using a variety of media, i.e. paint, pencil, chalk, fabric, etc.
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Support your child in recognising all of the phonics/sounds (i.e. ‘ai’ as in snail, ‘oo’ as in moon) located in the middle of your child’s reading contact book.	Support your child in adding and subtracting 10 to a number, i.e. 24 + 10 = or 32 – 10 = Encourage your child to recognise that the ones number (units) stay the same.	Your child could learn about the UK in the past and how the UK has changed over the years.	Go on an Autumnal walk with your child and discuss the signs of Autumn. Your child could collect things such as pine cones or leaves for our class nature table.	Follow recipes to make different healthy dishes using a range of foods which include ingredients that originally came from a farm.								
Support your child in writing upper and lower-case letters correctly ensuring they start in the correct place. Encourage your child to write slowly and neatly.	Help your child to recognise how many tens and ones (units) are in a given number, i.e. 32 – the 3 represents 3 tens (30) and the 2 represents 2 ones (2). You could ask questions such as; <i>how many tens in 45?</i> <i>What does the 4 mean in 54?</i>	Using Google earth look at rural and urban areas from a birds- eye view point and discuss similarities and differences of the two areas. Can you locate our school and your home on Google earth?	Create your own weather chart to record how the days differ throughout the term.	Listen to a piece of music and list things that the music reminds you of, facts that you know about the music (i.e. instruments played), how it makes you feel, what is the beat like?								
Read and enjoy poems relating to animals. There are some great poems on the internet.	Help your child to practise counting multiples of 2, 5 and 10, i.e. 2, 4, 6, 8, etc. Count shoes or hands if it helps.	Plan a route between two different places discussing safe and dangerous areas (i.e. crossing roads)	During a walk look at natural plantation and list the different plants discovered.	Create your own musical instrument. Can you teach someone else how to play a song with it?								

Term 1 - STAR principles

Look at our STAR principles-Successful, Teamwork, Aspirational, Respectful. Use this term to research and discover what the four words mean. How to pronounce it, what it means, and how to use it. You can use dictionaries, computers, ask an adult or friend etc.