



Dear Year 2 Parents and Carers,

Welcome to the new Autumn Term in Year 2. We are all very pleased at how well the children have settled into their new classes.

We are going to continue to send termly homework out at the beginning of each term and the date of when you will need to send in completed work will be highlighted on the homework sheet (stuck into your child's homework book). The children will be showcasing their work to their friends in their own class.

Reminders: -

- Please make sure that all uniform is labelled as we are already finding lots of brand new items of clothing with no names on. This also needs to include P.E kit that the children come into school wearing.
- Ties are part of the school uniform and need to be worn.
- Please ensure that your child is wearing black sensible shoes (not trainers).
- Earrings need to be taken out before P.E. lessons and Forest School sessions (this is both the school's and Medway's policy) either at home or by your child if they are able to do so.
- School bags are to be sent in each day with their shared reading book and contact book if this needs changing. School bags need to be of a suitable size to be stored in their school box.
- For further information, please check our dress code on the school website

<https://www.crestinfants.co.uk/>

We look forward to working with you over this academic year to provide the best outcomes for your child. If you have any questions or concerns please email into either the school office [office@crestinf.medway.sch.uk](mailto:office@crestinf.medway.sch.uk) for any general enquiries or [year2@crestinf.medway.sch.uk](mailto:year2@crestinf.medway.sch.uk) for questions or messages that need to be addressed by teaching staff.

The Year 2 Team

## Homework - Term 1 - Marvellous Me

Please work with your child over the term to complete one activity from each subject heading and evidence in the PIP book. You are welcome to choose more! We would like to see your child's learning evidenced in the PIP book in whatever way suits the activity you have completed. Please return the PIP books with completed homework and artwork by **Friday 10<sup>th</sup> October** ready for our class discussions to celebrate the children's learning.

### Term 1 - Character Education - Focus on caring

- How can you care for others? - Show people who you live with how much you care.
- What could you do? How could you show this? (Tidy up? Help them?)

English	Maths	Topic	Science	Creative
Help your child to read or share their school books daily. Encourage your child to discuss the story in order to help their comprehension skills.	Help your child to recognise numbers to first 10, then 20 etc all the way up to 50 then 100. If they can recognise them then can they write them?	Look at the flags from each country from the UK- can you design a new flag for one of the countries?	Go for a walk and discover different animals' habitats. What do you notice?	Create a model of a building using items such as card, recycling boxes, etc.
Support your child to write simple sentences. Encourage them to use their phonics if they are unsure of a spelling and to make sure they use a capital letter at the beginning and a full stop at the end. Perhaps you could add some written labels to things around your home and send us the photographs.	Support your child in their number bonds- firstly to 10 and then to 20. Can your child answer quickly- EG If you have 6 then how many are needed to make 10? If I take 7 away from 10 then how many are left?	Look at all the countries in the United Kingdom- England Scotland Wales Northern Ireland  Can your child draw something from each country EG Stonehenge, The Giant's Causeway, Loch Ness etc	Research and find information about the life cycle of an animal- draw it with labels.	Encourage your child to sketch, draw or paint a portrait of themselves. (self-portrait) They could create art work using a variety of media, i.e. paint, pencil, chalk, fabric, etc.  Use a mirror to help!
Support your child in recognising all of the <b>phonics/sounds</b> (i.e. 'ai' as in snail, 'oo' as in moon) located in the middle of your child's reading contact book.	Find and label different 2D shapes in your house (flat shapes)EG triangle, square, circle and rectangle.	Using Google Earth, look at rural and urban areas from a birds- eye point of view and discuss similarities and differences of the two areas. Can you locate our school and your home on Google earth?	Can you name the babies of different animals- EG a horse and a foal/ cow and a calf?	Can your child help you make a meal for your family? Chat together as you make a meal or cake or biscuits. Send us a photograph.
Support your child in writing upper and lower-case letters correctly ensuring they start in the correct place. Encourage your child to write slowly and neatly.	Play board games with your child to encourage counting skills and also sharing and turn-taking skills.	Plan a route between two different places discussing safe and dangerous areas (i.e. crossing roads)	Create your own weather chart to record how the weather differs throughout the term.	Create your own musical instrument. Can you teach someone else how to play a song with it?

**Term 1 – A STAR principles** - Look at our STAR principles-Successful, Teamwork, Aspirational, Respectful. Can you find out what each of these words mean?