

Character Education

Reflection

Children to be given the opportunity to consider how their thoughts and feelings may have had an impact on an outcome and how they may be able to put this reflection into practice in future.

Maths

Counting in steps

Using a variety of 2s, 5s and 10s to count objects more quickly.

Splitting numbers into tens and ones.
E.G. 10 is the whole, 4 and 4 combine to make 10 or 14 is the whole, 10 and 4 combine to make 14.

Addition and subtraction within 20.

Telling the time to the nearest 30 mins.

Religious Education Judaism

To talk about how the Torah and Tenakh (Jewish Bible) is special to Jewish people.

To recognise a Mezuzah and know where it is kept in a Jewish home.

Geography/ History

The UK

Comparing rural and urban areas.

Looking at my local environment.

Consolidating the countries and capital cities within the UK.

Physical Education

Hockey

We will be learning to control the ball.

We will learn a team game and how to take turns.

We will learn safety when using equipment.



Art & Design Technology

Design, build, evaluate

Following a full process of design, build and evaluate to make a variety of products.

Learning how to find out what would make our products stronger or fit for the purpose.

Computing E-Safety

To use technology safely and respectfully, keeping personal information private; identifying where to go for help and support when they have concerns about material on the internet or other online technologies.

To use a range of technological media.

Science

Investigations

We will observe changes across the 4 seasons.

We will conduct experiments that test and explore concepts

We will create a Volcano and look at reactions

Science week

Music

Music Express

We will be using our voices expressively and creatively by singing songs and speaking chants and rhymes.

English

Stories with a twist

We will be retelling our own stories adding a twist to the tale.

We will be using and writing a set of instructions.

We are learning a poem to perform to others.