

Homework - Term 4 - **Helping Hands**

Please work with your child over the term to complete one activity from each subject heading and evidence this in their PIP book. You are welcome to choose more! We would like to see your child's learning evidenced in the PIP book, in whatever way suits the activity you have completed. Please return your completed learning by **Friday 22nd March 2024.**

English	Maths	Physical	Science	Creative
Research a range of familiar stories. Can you change the ending to add a twist.	Practise counting in multiples of either 2, 5 or 10	Combine your nature walk for science with a stroll through the woods.	Go on a nature walk to observe and find evidence of plant life and animals.	Create a picture using materials found during your nature walk.
Write a set of instructions to help us make something. You could use photographs or drawings to show the steps.	Secure number-bond knowledge of 10, 20 and 100. For example $1+9=10$ $2+8=10$ $11+9=10$ $10 + 90 =100$	Research and practice any circus acts you are able to perform at home.	Can you ask a question about something that you need to investigate? When does water turn to ice? Does all liquid freeze? What does a seed need to grow?	Plan, build and evaluate making a puppet that would help you tell a story.
Research people that help us and write a short paragraph about what you have found out.	Add together 50p, 60p and 20p. Show how you worked this out? What did you use? Use different amounts	Create an interpretive dance to demonstrate the natural disasters you have researched.	Test some of your questions by setting up an investigation and recording the results.	Role-play as a news reporter about things you have learnt about the UK.
Research different people who help us and how they have changed over time e.g NHS, Metropolitan police.	Write a range of number sentences involving (+), (-) and (=). Extend to multiple and divide if appropriate.	Walk at least 10 mins per day for the whole of term 4.	Make a boat which floats successfully in a bowl of water and can carry at least one penny.	Research and complete a step by step guide to making a Paper Mache volcano

Term 4 - Cleanliness - Character Education and Wellbeing

What does it feel like when we are in a room that is very messy? How do you feel when you go into your bedroom and it is all neat and tidy? Can you draw a picture of your bedroom with everything you like to use in the correct place? Now go into your bedroom. Can you make it look the same as in your picture? How did that make you feel?