



## Term 1



Marvellous Me

### Character Education

It is important to treat people, living things and delicate objects with care. We will be finding ways of working together cooperatively. We will talk and share stories about being brave and trying new things.

### Religious Education

We will share empathy and respect by talking about and understanding how we are unique. We will link these ideas to Christianity by sharing similarities and differences between others and us.

We will discuss belonging to a group or team.

### Physical Education

In PE we will be learning Basketball. We will focus on throwing, catching, bouncing and shooting. We will also use playdough, tweezers, threading and peg boards to help our fingers grow stronger.

### Computing

We are going to look at all the ways we use technology by exploring technology in our classroom and home environments. We will discuss and share stories about being safe online. E-safety is key to us all. We will also be learning how to use equipment respectfully.

### Music

We will be listening to the beat and tempo of different musical pieces. We will be finding out how to change the tempo and beat. Learn a range of songs to share together.

### English

We will be focussing on sentence writing skills that embed the use of

- Phonics
- Letter formation
- Finger spaces and
- Full stops

To experience performing and hearing poetry.

Read and discuss a range of stories that have a fun narrative. We will enjoy sharing books for pleasure and learn to retell stories that we are not yet able to read ourselves. We will look at the vocabulary and build up a bank of words we can

### Art & Design Technology

We will be using drawing, painting and sculpture to develop and share ideas, experiences and imagination.

We will learn about the famous artist Wassily Kandinsky and try to recreate his concentric circles – using shape to make art.

We will also learn some technical skills such as levers and sliders. We will look at making structures stronger.

### Maths

We will be using hundred squares and number lines to consolidate understanding of numbers to 20.

We will develop addition and subtraction problems such as one more and one less.

We will use addition and subtraction across all areas to ensure quick recall of number facts to 20.

We will measure objects, and liquid, using a range of instruments and resources.

### Humanities

We are thinking about our place in the world. Where do we live? Discuss and answer questions about our local area and the United Kingdom. We will be creating maps of known or imaginary places.

Our family tree. We are creating a timeline of our lives. If you have photographs, this is a fun thing to do.

### Science

We will be naming and labelling different parts of the body and discussing which organ is used for their five senses.

We will build a life-size skeleton and label the parts. We will then compare these to skeletons of other animals. We will also look at what all animals, including humans, need to survive.