

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

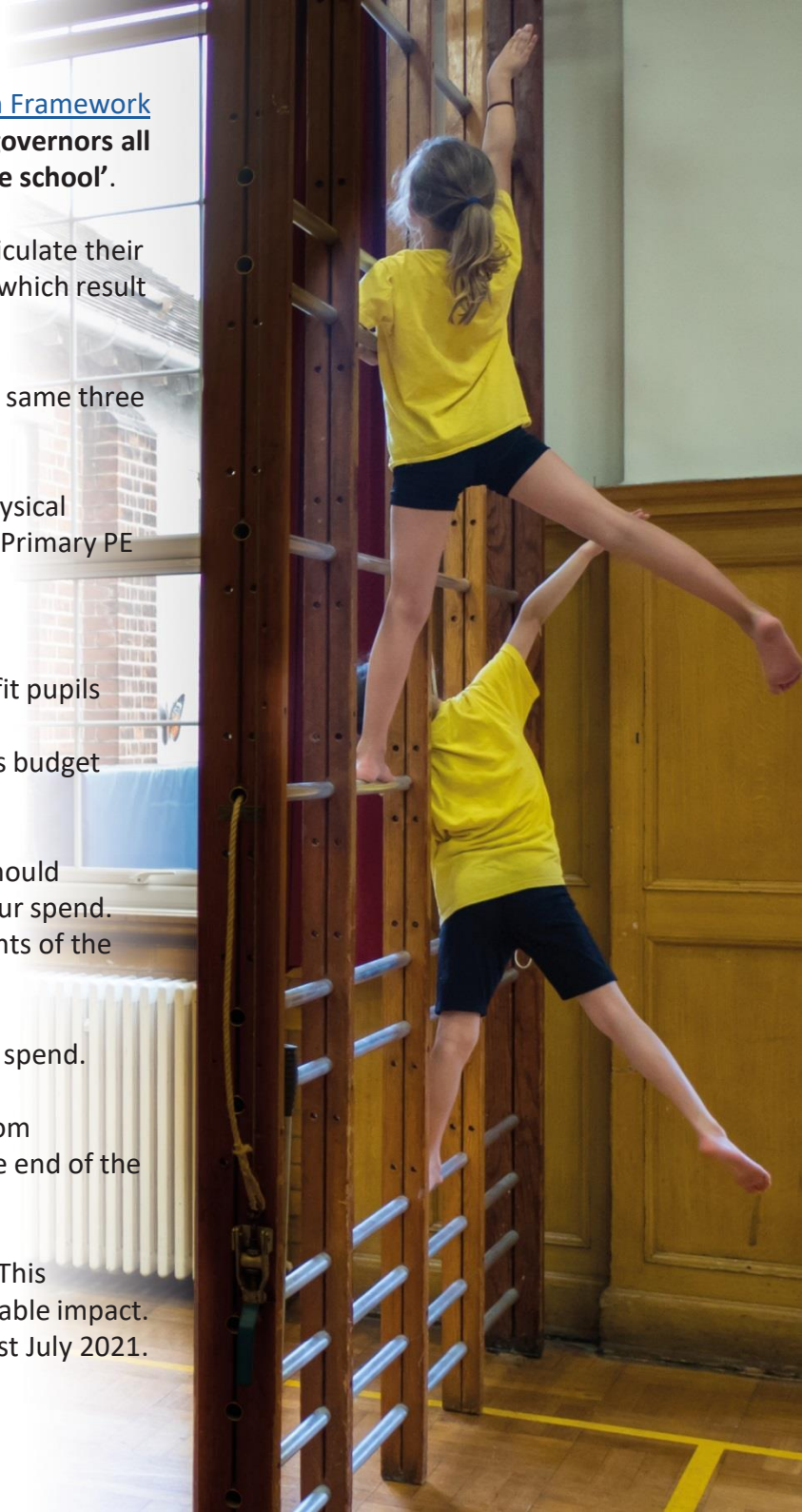
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>1:1 lesson support from GSP has previously been an invaluable resource when upskilling staff and offering better PE teaching opportunities for all children.</p> <p>Support for lunchtimes for LSA's and children to promote physical activity on the playground, including the daily mile.</p> <p>Active breakfast club continues to offer children opportunities to eat healthily and engage in physical activity daily.</p>	<p>Fine motor specific interventions to improve handwriting across all year groups.</p> <p>MFSE lesson support which will offer staff the opportunity to set up equipment and lead on most sessions, therefore gaining confidence and experience. MFSE staff members will offer continuous feedback for all staff members in order to improve.</p> <p>Reintroduce sports ambassadors/playtime sports helpers to ensure that children are using the ideas that have been taught.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £0
+ Total amount for this academic year 2020/2021 £17,297
= Total to be spent by 31st July 2021 £17,297

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,297		Date Updated: June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Maintain the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	Part of Greenacre membership (£9475.00)	Children are showing greater levels of fitness and resilience.	Continue to complete daily mile around playground/bubble areas. Introduce competitive element/runner of the week (2021/22)	
	Lunchtime supervisor training for LSAs to ensure modelling and encouragement of physically activity is continuously promoted. (Lunchtime play worker wages)	Part of Greenacre membership (£200.00) £3155.08	Behaviour at lunchtime continues to improve as activities and resources are made available. Children in year 2 especially are able to build upon previous activities and playground games introduced when in year 1 after previous training.	LSA's feel more confident in promoting physical activities at lunchtime. Continue to offer support and idea cards for activities which could be carried out.	
	Mini Sports Crew training from GSP. Offering children ownership and leadership during lunchtimes. (January onwards)	Part of Greenacre membership (£250.00)	Staff and children will work together to promote physical activity throughout play and lunchtimes.	Reintroduce playground leaders/sports ambassadors to encourage continuous physical activity on the playground.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			%
Intent	Implementation		Impact
			Sustainability and suggested next steps:
The profile of PE and sport being raised across the school as a tool for whole school improvement	Enroll in local sport competitions. Due to COVID restrictions, GSP are working towards offering this package differently (eg, in school competitions or virtually with other schools)	Greenacre package (£1800.00)	Good leadership in the subject and confident and knowledgeable staff to show all pupils made good or better progress, building on prior achievement
	1:1 lesson support from GSP staff to ensure that PE teaching moves from good to better.	Greenacre package (£6000.00)	Children have been offered relevant, adaptable PE teaching to ensure that children reach expected outcomes in PE. Staff have felt comfortable in extending and moving on the learning of children that are working at enriching levels.
	Linking the raised awareness of wellbeing and P.E		Increased confidence, self-esteem and a real desire to learn. Children have returned from lockdown and settled well. Mental health for MOST is positive and staff are able to support children that may be struggling.
	Gross and fine motor opportunities available across the school in order to improve handwriting and presentation in line with the SIP. This can also count towards suggested 30 mins per day of physical exercise.		Improvements in presentation and handwriting as suggested by most recent OFSTED inspection.
			Children have competed within year groups with the support of GSP. COVID restrictions have not allowed us to compete with other schools or year groups. Host sport competitions with local schools 2021/22. Ensure that competition is present within PE lessons when transferring skills at the end of each topic. MFSE will continue to offer lesson support to staff 2021/22. Staff will be upskilled and confident by the end of the year to teach outstanding PE lessons. All staff will receive support every term. Continue to raise awareness and offer CPD opportunities regarding the importance of physical activity and mental wellbeing. Upon returning to school after lockdown, children's handwriting/presentation has greatly improved. Ensure that each year group has targeted interventions for those with apparent fine/gross motor needs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.	Greenacre have continued to deliver training to staff	£6000.00	Greenacre have continued to have a huge impact of the development of PE at Crest Infants. Staff feel more upskilled and children have received high level PE teaching throughout year groups.	1:1 support for staff will continue in 2021/22 with MFSE. Opportunities to team teach and time set aside to share useful skills learned from sessions with GSP.
	Level 5 and 6 PE specialism training for LT. All training to be fed back to staff and leadership skills gained to be used in offering support to members of staff in the delivery of PE Kent PE conference	£1300.00	Knowledge and skills greatly developed for LT and information and helpful skills are to be feedback to other staff members through CPD opportunities. Confidence in teaching the subject will increase and therefore improve student enjoyment and outcomes.	LT and MFSE to lead CPD session for all staff. Enhancing knowledge of PE teaching and what will be expected within lesson support in 2021/22.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum	GSP to continue to train staff in the delivery of a range of sports within PE lessons. GSP Day of Sport – tailored sports and activities on offer for sports day. GSP Scheme of work to follow	Part of Greenacre package (£6000.00 1:1 lesson support £375.00 Day of Sport) £500	Staff have felt more confident in delivering PE sessions. They have been upskilled in a variety of sports through observing and team teaching alongside GSP staff member.	1:1 support for staff will continue in 2021/22 with MFSE. Opportunities to team teach and time set aside to share useful skills learned from sessions with GSP.
	All children to receive regular time in the Forest School. Each session to be led by previously trained Forest School Leaders. Toilets to be readily available in the forest area so that outside learning is not impacted.	Forest School toilets (£66.10)	Children have had more time in the forest school and learning has been uninterrupted by toilet breaks. Children have had longer sessions as there has been less need to excessively toilet before/after.	Continue to promote hygiene when using forest school toilets.

	<p>Waterproof clothing provided so that children can access the forest school in bad weather, ensuring that continuous physical activity is on offer to them. (enough for all of EYFS and 1 class for KS1)</p> <p>To use GSP lunchtime training to offer a richer variety of sports and activities available during play and lunchtimes.</p> <p>Balance bike sessions delivered to EYFS</p>	<p>Waterproof overalls (5-6 £563.20 7-8 £307.20)</p> <p>Part of Greenacre package (£250.00 mini sports crew £200.00 LSA training)</p> <p>Part of Greenacre package (£800.00)</p>	<p>Children have been able to access and enjoy this extra opportunity for extra physical activity, whatever the weather. Children love going to forest school and sessions aid mental health and offer opportunities to practise and rehearse learning.</p> <p>Skills learned within PE sessions have been transferred and rehearsed during play and lunchtimes. Children and staff have used training to offer support to others in accessing sporting activities.</p> <p>Improvement of gross motor skills. Children have experienced something they may not have had the opportunity to before. Children have been engaged and have enjoyed the sessions. Competition element has increased enthusiasm and participation.</p>	<p>Children to continue to use overalls so that ALL can access the forest school for all sessions.</p> <p>Reintroduce playground leaders/sports ambassadors to encourage continuous physical activity on the playground.</p> <p>Sessions will continue 2021/22 alongside other opportunities for FS children such as team building.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
	<p>Active breakfast club has been back up and running since term 2 to encourage more pupils to attend school earlier and get involved in activities. (MFSE)</p> <p>Sustained daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.</p> <p>Enter Medway competitions in KS1 Specifics to be confirmed once GSP have devised a plan regarding COVID restrictions. Children to compete across the school or virtually with other schools.</p>	<p>Part of Greenacre package (£1800.00)</p>	<p>More children will attend school earlier and participate in physical activity as well as eat a healthy breakfast. PPM and targeted children will be offered spaces as priority and in return, MFSE will use school facilities free of charge.</p> <p>Children are showing greater levels of fitness and resilience as well as a deeper understanding of the importance of sport and fitness.</p> <p>Children have competed in a range of activities across year groups.</p>	<p>To advertise wider to encourage more children to attend. PPM children encouraged further to attend.</p> <p>Continue this initiative within class/year group bubbles. Offer competitive aspect in 2021/22.</p> <p>Host competitions for local schools to join us. Encourage competitive opportunities in each term of PE learning.</p>

SUPPORT	COST	TOTAL COST
GSP Member School	£550.00	£550.00
Mini Sports Crew	£250.00	£250.00
1:1 Lesson Support x 12	£500.00	£6000.00
Day of Sport	£375.00	£375.00
Lunchtime supervisor training	£200.00	£200.00
Infant Schools Competition Package	£1800.00	£1800.00
Year 1 and 2 complete SOW	£500	£500
Balance bike package (without bikes)	£800.00	£400.00
	Total:	£10,475.00

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	