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| <b>Academic Year: 2021/22</b>   |   | <b>Total fund allocated:<br/>(so far ) £13,719.36</b> |   | <b>Date Updated: November 2021</b>   |  |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |   |   |   |  |  |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>  | <b>Funding allocated:</b>                             | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>  |  |
| The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school                                | Maintain the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day. | £0<br>LSA's to encourage daily at lunchtimes.         | Children are showing greater levels of fitness and resilience.<br><br>Behaviour at lunchtime continues to improve as activities and resources are made available. This should also impact attainment in PE as sessions are structured and move learning on from PE lessons.<br><br>Children enjoy the sessions and are becoming more aware of their natural environment and how to manage risk and physical activity efficiently. Regular sessions in the outdoor space will inevitably improve physical and mental health in children. | To be completed at least 3 times per week for recommended 15 minutes..   |  |
|   | Lunchtime clubs run by MFSE available to all.   | Part of MFSE membership.<br>(£1710.00)                |   | Encourage more and more children to be involved in club. Work with MFSE to ensure resources are good and that sessions are able to run effectively.  |  |
|   | All year groups to regularly visit the forest school with a trained forest school leader.                 | £999.00 forest school training (year 2 teacher)       |   | Continue to monitor plans and ensure that all children are able to access the forest school each week. Next step: negotiate more time with year 2 in forest school – each class to get 1 session per week as they do in year 1/R |  |

| <b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b> |   |                                    |   |  |
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| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:                 | Evidence and impact:  | Sustainability and suggested next steps:   |
| The profile of PE and sport being raised across the school as a tool for whole school improvement                         | MFSE to provide CPD session each week for every class in the school, including nursery. (1:1 lesson support)  | MFSE package (£6780.00)            | Good leadership in the subject and confident and knowledgeable staff to show all pupils made good or better progress, building on prior achievement                             | Monitor data. Staff audit/feedback from CPD sessions.  |
|   | Begin to plan and run in school competitions alongside MFSE.  | MFSE package                       |   |  |
|   | Gross and fine motor opportunities available across the school in order to improve handwriting and presentation in line with the SIP. This can also count towards suggested 30 mins per day of physical exercise. | Time in class/intervention groups. | Improvements in presentation and handwriting as suggested by most recent OFSTED inspection.   | Gross and fine motor activities to be planned into weekly planning and intervention timetables. Ensure that planning is as active as possible. This can also count towards suggested 30 mins per day of physical exercise. |
| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>                  |   |                                    |   |  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:                 | Evidence and impact:  | Sustainability and suggested next steps:   |
| In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.                         | MFSE to continue to deliver 1:1 lesson support training to staff  | MFSE package (£6780.00)            | MFSE are beginning to have a huge impact of the development of PE at Crest Infants.   | Opportunities to team teach and time set aside to share useful skills learned from sessions with MFSE.   |
|   | Level 3 forest school training  | £999.00                            | Knowledge and skills will be developed for LT and information and helpful skills to be feedback to other staff members through CPD opportunities. Confidence in leading outdoor | Organise CPD session to deliver new knowledge and skills to staff members. Offer opportunities for staff to access forest school coursework portfolios.  |

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|  |  |   | physical activity will increase and therefore improve student enjoyment and outcomes in PE.   |   |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b> |  |   |   |   |
| School focus with clarity on intended <b>impact on pupils:</b>                                       | Actions to achieve:  | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:  |
| Continue to offer a wider range of activities both within and outside the curriculum                 | <p>MFSE to continue to train staff in the delivery of a range of sports within PE lessons.</p> <p>MFSE Sports Day – tailored sports and activities on offer for sports day.</p> <p>All children to receive regular time in the Forest School. Each session to be led by previously trained Forest School Leaders. Toilets to be readily available in the forest area so that outside learning is not impacted.</p> <p>Waterproof clothing provided so that children can access the forest school in bad weather, ensuring that continuous physical activity is on offer to them. (enough for all of EYFS and 1 class for KS1) Larger ones for taller year 2 children.</p> <p>Balance bike sessions delivered to EYFS</p> | <p>Part of MFSE package (£6780.00 1:1 lesson support Sports day run by MFSE)</p> <p>Waterproof overalls (age 8-9 £73.04)</p> <p>Part of MFSE package (£1080.00)</p> | <p>Staff will feel more confident in delivering PE sessions. They will be upskilled in a variety of sports through observing and team teaching alongside MFSE staff member.</p> <p>Children will have more time in the forest school and learning will be uninterrupted by toilet breaks.</p> <p>Children will be able to access and enjoy this extra opportunity for extra physical activity, whatever the weather.</p> <p>Improvement of gross motor skills. Children will experience something they may not have</p> | <p>Opportunities to team teach and time set aside to share useful skills learned from sessions with MFSE.</p> <p>Next step: Liaise with MFSE to deliver sports that staff are not familiar with eg basketball/hockey.</p> <p>Children to be encouraged to wear appropriate footwear and clothing. Overalls on offer for pupils that may struggle to invest in extra school clothing/footwear.</p> <p>Ensure that children are able to access the balance bikes regularly to rehearse the skills</p> |

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|  |  |   | had the opportunity to before. Children will be engaged and will enjoy the sessions.  | learned in sessions.   |
| <b>Key indicator 5: Increased participation in competitive sport</b> |  |   |   |  |
| School focus with clarity on intended <b>impact on pupils:</b>       | Actions to achieve:  | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:   |
|  | Active breakfast and after school clubs run by MFSE alongside dance and football clubs.<br><br>Sustained daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.<br><br>Introduce in school competitions in term 3. Use lunchtime MFSE sessions as time to train/prepare competitors. | Run independently by MFSE<br><br><br><br><br><br><br><br><br><br>Part of MFSE package. (£1710.00) | More children will attend school earlier and participate in physical activity as well as eat a healthy breakfast. PPM and targeted children will be offered spaces as priority and in return, MFSE will use school facilities free of charge.<br><br>Children are showing greater levels of fitness and resilience as well as a deeper understanding of the importance of sport and fitness.<br><br>Children will be offered more opportunities to compete in a range of sports and activities. | To make breakfast club more active and for a longer period of time.<br>Next step: more and more advertising to get more children involved. PPM budget?<br><br><br><br><br><br><br>Next step: to invite other schools to Crest for inter school competitions. |

Breakdown of MFSE package

| QUANTITY  | DESCRIPTION  | AMOUNT OF TIME  | UNIT PRICE  | TOTAL         |
|-----------|--|---|-------------|---------------|
|           | <b>Year group</b>  |   | <b>Cost</b> |               |
| <b>38</b> | 1 and 2<br>(lesson support/CPD)                              | 2 hours per week<br>2 coaches                         | £60.00      | <b>£4,560</b> |
| <b>38</b> | Nursery<br>(team building games)                             | 1 hour per week<br>(1/2 hour with each am/pm session) | £30.00      | <b>£1,140</b> |
| <b>18</b> | Reception<br>(balance bikes, team games/sports day practice) | 2 hours per week<br>1 hour with each class            | £60.00      | <b>£1,080</b> |
| <b>38</b> | R-2<br>Lunch time clubs                                      | Half hour x 3 per week                                | £45.00      | <b>£1,710</b> |