

Academic Year: 2020/21	Total fund allocated: (so far ) £11,811.40	Date Updated: Octo	ber 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Maintain the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day. Lunchtime supervisor training for LSAs to ensure modelling and encouragement of physically activity is continuously promoted.	Part of Greenacre membership (£9475.00) Part of Greenacre membership (£200.00)	Behaviour at lunchtime continues to improve as activities and resources are	To be completed at least 3 times per week for recommended 15 minutes. (This can be done as a lap around each class/year group bubbles' play area. Post COVID restrictions, to begin to use Greenacre token machine again for house points
			2 especially will be able to build upon previous activities and playground games introduced when in year 1 after previous training.	and to train 6 KS1 children & 3 adults to become workforce running project.
	Mini Sports Crew training from GSP. Offering children ownership and leadership during lunchtimes. (January onwards)	Part of Greenacre membership (£250.00)	Staff and children will work together to promote physical activity throughout play and lunchtimes.	GSP staff member to focus on a year group per week until COVID restrictions ease and bubbles are able to mix.

Key indicator 2: The prof	ile of PE and sp	port being raised across the school as a tool fo	r whole school impro	ovement	
School focus with clarity o impact on pupils:	on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The profile of PE and spor across the school as a tool	-	COVID restrictions, GSP are working towards offering this package differently (eg, in school competitions or virtually with other		Good leadership in the subject and confident and knowledgeable staff to show all pupils made good or better	Monitor attendance of actions
school improvement		schools) Linking the raised awareness of wellbeing and P.E	ТВС	learn.	Gross and fine motor activities to be planned into weekly planning. Ensure that planning is as active as possible. This can also count towards suggested 30 mins per day of physical
		Gross and fine motor opportunities available across the school in order to improve handwriting and presentation in line with the SIP. This can also count towards suggested 30 mins per day of physical exercise.		Improvements in presentation and handwriting as suggested by most recent OFSTED inspection.	exercise.
Key indicator 3: Increased	l confidence, k	nowledge and skills of all staff in teaching PE a	nd sport		
School focus with clarity on intended <b>impact on pupils</b> :	Actions to acl	hieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the	-Greenacre to continue to deliver training to staff		£6000.00	huge impact of the development of PE at Crest Infants. Please see	
staff.	Level 5 and 6 PE specialism training for LT. All training to be fed back to staff and leadership skills gained to be used in offering support to members of staff in the delivery of PE		£1300.00	developed for LT and information and helpful skills to be feedback to other staff	Organise CPD session to deliver new knowledge and skills to staff members. Offer opportunities for staff to access AfPE webinars and CPD

			opportunities. Confidence in teaching the subject will increase and therefore improve student enjoyment and outcomes.	opportunities.
Key indicator 4: Broader ex	xperience of a range of sports and activities offered to all pu	pils		
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and	sports within PE lessons. GSP Day of Sport – tailored sports and activities on offer for sports day.	package (£6000.00 1:1 lesson support £375.00 Day of	delivering PE sessions. They will be upskilled in a variety of	Opportunities to team teach and time set aside to share useful skills learned from sessions with GSP.
	, <b>C</b>	(£66.10) Waterproof overalls (5-6 £563.20 7-8 £307.20)	the forest school and learning will be uninterrupted by toilet breaks.	Children to be encouraged to wear appropriate footwear and clothing. Overalls on offer for pupils that may struggle to invest in extra school clothing/footwear.
	5	package (£250.00 mini	will be transferred and rehearsed during play and	GSP staff member to focus on a year group per week until COVID restrictions ease and bubbles are able to mix.

	Balance bike sessions delivered to EYFS	£200.00 LSA training) Part of Greenacre package (£400.00)	will use training to offer support to others in accessing sporting activities. Improvement of gross motor skills. Children will experience something they may not have had the opportunity to before. Children will be engaged and will enjoy the sessions.	
Key indicator 5: Increased	participation in competitive sport			
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	-Active breakfast club to be back up and running by term 2 to encourage more pupils to attend school earlier and get involved in activities. (MFSE)			To make breakfast club more active and for a longer period of time.
	Sustained daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.		Children are showing greater levels of fitness and resilience as well as a deeper understanding of the importance of sport and fitness.	Continue this initiative within class/year group bubbles.
	Enter Medway competitions in KS1 Specifics to be confirmed once GSP have devised a plan regarding COVID restrictions. Children to compete across the school or virtually with other schools.	Part of Greenacre package (£1800.00)	Children will be offered more opportunities to compete in a range of sports and activities.	

## Breakdown of Greenacre package

SUPPORT	COST	TOTAL COST
GSP Member School	£550.00	£550.00
Mini Sports Crew	£250.00	£250.00
1:1 Lesson Support x 12	£500.00	£6000.00
Day of Sport	£375.00	£375.00
Lunchtime supervisor training	£200.00	£200.00
Infant Schools Competition Package	£1800.00	£1800.00
Balance bike package (without bikes)	£400.00	£400.00
	Total:	£9,575.00