CREST INFANT SCHOOL & NURSERY – PE & SPORT PREMIUM IMPACT EVALUATION



Academic Year: 2017/18	Total fund allocated: £17,780	Date of evaluation: September 2018		Total Spend £17,778.00
Key indicator 1: The engagement of <u>all particular</u> primary school children undertake at least	Percentage of total allocation:			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Morning club to encourage more pupils to attend school earlier and get involved in activities (gymnastics/wellbeing)	-staff members to undertake activities >P.E club >Gymnastics mats	£10p/h (0.75hr x 40 sessions) =£300.00	-Teacher and TA working together children	-Teacher and TA to train other members of staff
-Get all pupils to undertake an extra 15mins of additional activity per day -Monitor 'Walk to School on Wednesday'	-Train staff to access and use Gonoodle		-Training provided to staff	-'Gonoodle' firmly embedded into daily timetable
	-Promote to parents through website and newsletter		-More pupils are getting involved. School achieved the Gold Walk to School Award	-Continue close work with parents to increase number of pupils by word of mouth
-Development of fine motor control (as evidenced in baseline FS1 and 2 data)	-Fine motor control resources	£800.00		
-Continue to offer lunchtime and after school healthy living, sport and PE clubs (football, dance, gymnastics, cookery)			WIDER IMPACT AS A RESULT OF ABOVE	
			 ✓ Pupils are more active in PE lessons - take part without stopping to rest. ✓ Standards achieved in PE NC are improving with over 85% achieving end of KS 	

			 attainment target ✓ Attitudes to learning improved – better concentration in lessons. 	
Key indicator 2: The profile of PE and spo	ort being raised across the school as a	tool for whole s	chool improvement	Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-To raise awareness of sports outside of school and how we can support them	-Sponsored assault course to raise funds for the London Marathon athletes- get appropriate equipment	£100	-Whole school to take part in the sponsored assault course	-Raise profile for fundraising in school.
-Much needed extra equipment	>10x body boards >FS climbing frame >Climbing wall in all year group areas	£1250.00 £200.00 £700.00 £150.00 £75.00	-Outside and inside learning environments enriched with accessible equipment.	-Staff have seen the benefits of the extra equipment
-Celebration assembly every week to ensure the whole school is aware of the importance of PE (physical, mental and lifestyle choices).	-Achievements to be celebrated that match academic attainment (ethos towards learning)	£55.00	-All pupils to have taken part in the assembly at some point through the year -Parents to be invited to attend 1 assembly per term	-School council to feedback on next steps from pupil voice
-Local sporting agencies to come in,	-Local circus		-To date there have been 3	

support, mentor and educate children living a healthy lifestyle.	on -AMG Dance -Kidzfit		companies that have spoke and worked with the childr	
-Development of Character Education across the school to promote resilience and future aspirations	Agencies develop children's sknowledge on the benefits of healthy lifestyles and how it achieved in different and function Values Mascots to support children to explain their achievements -Membership of the Characte Education School	f £500.00 can be £150.00 f ways £360.00	 WIDER IMPACT AS A RESULT ABOVE Pupils are very proube involved in assembles/photos on boards etc. that is imponconfidence and se esteem. ✓ Increased self esteem/confidence a having an impact on learning across the curriculum. 	notice pacting
Key indicator 3: Increased confidence,	knowledge and skills of all staff i	in teaching PE and	d sport	Percentage of total allocation:
School focus with clarity on intended impact on pupils:	ctions to achieve:	Funding allocated:	Evidence and impact:	42% Sustainability and suggested next steps:
-To train staff with the use of outside expertise to improve be	To baseline pupils at the eginning of each year so impact in be clearly measured	£6500.00 (also appertains to KI 1)	-Increased confidence in staff to take a more active role -Better subject knowledge for all staff to be more confident and active	-Staff will then work with each other to maintain the skills been taught -Staff will ideally no longer depend on the experts for 2018-19 as the are more confident and skilled
-To work with middle leaders to plan ways to get P.E as cross- curricular as possible		£100per subject = £1000.00	WIDER IMPACT AS A RESULT OF ABOVE	

			✓ Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets ✓ Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve	
Key indicator 4: Broader experience	e of a range of sports and activities (I offered to all p	pupils	Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-To continue to offer and provide more opportunities of PE both inside and outside of school.	-Undertake Greenacre lunch staff training to get more staff up- skilled and involved	£300.00	-10 more staff involved in extra- curricular training, increased confidence in teaching new activities	School staff to observe and deliver the opportunities at a lower cost to the school
-Focus on children who do not particularly get involved in P.E activities	-Arrange pupil voice survey to ascertain what pupils would like		-Lunchtime fitness club to develop positive experiences with P.E -Purchase more body boards for the KS1 playground	
-Focus on Nursery outside area to raise opportunity for active lifestyles.	-New outside flooring & maintenance contract	£4078.00 £650.00	 WIDER IMPACT AS A RESULT OF ABOVE ◆ Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons ◆ 96% of pupils say they enjoy PE and Sport and want to get involved in more 	

			activities. • ✓ Improved outcomes in Nursery physical development	
Key indicator 5: Increased participat	tion in competitive sport	•		Percentage of total allocation: 2.5%
School focus with clarity on intended outcomes impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-To enter additional competitive sports that are offered to KS1 children	-Identify two staff members to coach identified children -To provide transport to and from competitions -Arrange extra clubs for training sessions -Enter Medway competitions	£80.00 £75.00	-10 girls and boys from Y1 and Y2 to enter Infant Agility competition -10 girls and boys from Y1 and Y2 to enter Gymnastics competition -14 pupils from Y2 to take part in the first Infant Schools sport event	
-Sports events led by specialist PE provider (Greenacre) for EYFS and KS1		£300.00		