



## Character Education

Understanding kindness in ourselves and others

Learning the value of encouragement

Understanding new challenges

## Maths

Learning how to add and subtract two digit numbers using tens and ones or number lines

\*Identifying 2d and 3d shapes and describing their properties

\*Learning to tell the time – o'clock, half past, quarter past and quarter to

## Physical Education

\*Dance – linking movements to music

\*Create a dance with a sequence of movements



## Art & Design Technology

Christmas cards and decorations focusing on joining materials

Using a range of materials creatively to design and make products.

Exploring and evaluating a range of existing products.

Bonfire/Firework art  
Creating poppies

## Religious Education

### Christianity and Judaism

\*Learning about Judaism, the festival of Hanukkah

\*Learning about the Synagogue

\*Learning about the festival of Pesach (Passover)

\*To recall the Christian story of 'The Nativity'

## History

Guy Fawkes  
Developing an awareness of the past and understanding how he lived compared with today.

Finding out about how the Gunpowder Plot started and some of the problems the plotters encountered.

### Remembrance Day

Looking at traditions relating to Christmas around the world.

## Computing

\*Algorithms and coding – understanding what these terms mean and programming a computer character to follow a set of instructions

## Science

\* Identify and compare a variety of everyday materials

\* Identify what the materials can be used for

\*Investigate how the shapes of solid objects made from some materials can be changed

## Music

### Music Express

Exploring ways of using our voices expressively.

Developing skills of singing while performing actions and creating expressive stories.

## English

\*Researching famous people

\*Drama and hot-seating as different characters

\*Writing and reading Non-chronological Reports

\*Spelling words with the suffixes, ed, ing, er, ly and est

\*Identifying verbs, nouns, adjectives, adverbs and pronouns

\*Using a variety of punctuation