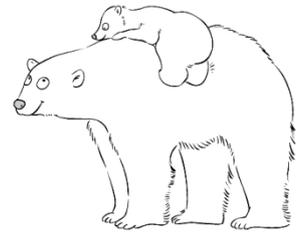
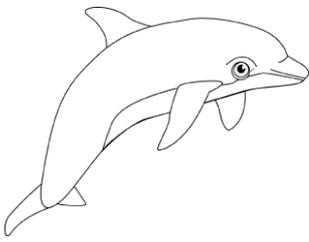


Homework Term 1 Marvellous Me

Please work with your child over the term to complete one activity from each subject heading and evidence in the PIP book. You are welcome to choose more! We would like to see your child's learning evidenced in the PIP book in whatever way suits the activity you have completed. Please return the PIP books with completed homework by **Monday 14th October** ready for our open afternoon to celebrate the children's learning on **Friday 18th October (more details to follow)**.

| English | Maths | Topic | Science | Creative/Music | | | | | | | | |
|---|--|---|--|--|-------|------|-------|--|--|--|--|---|
| Help your child to read or share their school books daily. Encourage your child to discuss the story in order to help comprehension skills. | Help your child to recognise numbers to 100. You could play games such as Bingo, Snakes and Ladders or other counting board games. | Discuss and research farming and harvest time in the UK. Your child could find out about what happens to crops at this time of year. | Your child could go for a walk and discover different animals' habitats. | Your child could create their own model of a farm using items such as card, recycling boxes, etc. | | | | | | | | |
| Help your child to find and list verbs (action words, i.e. run, walk, dance, etc) and nouns (naming words, i.e. hat, apple, dog). | Help your child to measure and record the measurement of different items: Weight - grams and kilograms Length – centimetres and metres Capacity – millilitres and litres Your child could make a table to show measurements. <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Item</th> <th>Measurement in centimetres</th> </tr> </thead> <tbody> <tr> <td>ribbon</td> <td>20 cm</td> </tr> <tr> <td>book</td> <td>15 cm</td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table> | Item | Measurement in centimetres | ribbon | 20 cm | book | 15 cm | | | Help your child to learn about farming in other countries. You could, for instance encourage your child to discover what crops different countries grow and sell. They could research and record information they have found out in a variety of ways, i.e. pictures, writing, word document, PowerPoint, etc. | Research the habitats of animals from different countries. You could draw and label them or create an information page / poster. | Encourage your child to sketch, draw or paint a variety of farm animals, machinery or buildings. They could create art work using a variety of media, i.e. paint, pencil, chalk, fabric, etc. |
| Item | Measurement in centimetres | | | | | | | | | | | |
| ribbon | 20 cm | | | | | | | | | | | |
| book | 15 cm | | | | | | | | | | | |
| | | | | | | | | | | | | |
| Support your child in recognising all of the phonics/sounds (i.e. 'ai' as in snail, 'oo' as in moon) located in the middle of your child's reading contact book. | Support your child in adding and subtracting 10 to a number, i.e. $24 + 10 =$ or $32 - 10 =$ Encourage your child to recognise that the ones number (units) stay the same. | Your child could learn about farming in the past and how farming techniques have changed over the years | Go on an Autumnal walk with your child and discuss the signs of Autumn. Your child could collect things such as pine cones or leaves for our class nature table. | Follow recipes to make different healthy dishes using a range of foods which include ingredients that originally came from a farm. | | | | | | | | |
| Support your child in writing upper and lower-case letters correctly using the cursive script (see sheet attached). Encourage your child to write slowly and neatly. | Help your child to recognise how many tens and ones (units) are in a given number, i.e. 32 – the 3 represents 3 tens (30) and the 2 represents 2 ones (2). You could ask questions such as; <i>how many tens in 45?</i> <i>What does the 4 mean in 54?</i> | Using Google earth look at rural and urban areas from a birds- eye view point and discuss similarities and differences of the two areas. Can you locate our school and your home on Google earth? | Create your own weather chart to record how the days differ throughout the term. | Listen to a piece of music and list things that the music reminds you of, facts that you know about the music (i.e. instruments played), how it makes you feel, what is the beat like? | | | | | | | | |
| Read and enjoy poems relating to farm animals. There are some great poems on the internet. | Help your child to practise counting multiples of 2, 5 and 10, i.e. 2, 4, 6, 8, etc. | Plan a route between two different places discussing safe and dangerous areas (i.e. crossing roads) | During a walk look at natural plantation and list the different plants discovered. | Create your own musical instrument. | | | | | | | | |



Dear Year 2 Parents and Carers,

Welcome to the new Autumn Term in Year 2. We are all very pleased at how well the children have settled into their new classes.

We are going to continue to send termly homework out at the beginning of each term and the date of our open afternoon sessions will be highlighted on the homework sheet (stuck into your child's PIP book).

Spellings will be sent out every Tuesday (starting next week). A spelling test will be undertaken the following Monday.

Reminders: -

- Please make sure that all uniform is labelled as we are already finding lots of brand new items of clothing with no names on.
- Ties are part of the new school uniform and need to be worn.
- Please ensure that your child is wearing black sensible shoes (not trainers).
- Earrings need to be taken out before all P.E. lessons (this is both the school's and Medway's policy) either at home or by your child if they are able to do so.
- School bags need to be small (please not big backpacks) as we are limited on space.
- For further information, please check our dress code on the school website

<http://www.crestinfants.co.uk/parents/school-uniform/>

We look forward to working with you over this academic year to provide the best outcomes for your child. If you have any questions, concerns, suggestions or would just like to introduce yourself then please feel free to see us on the playground at the end of the day or leave a message with the Office and we shall get back to you.

Thank you

The Year 2 Team