

Homework- Term 2- Fantastic Festivals

Please work with your child over the term to complete one activity from each subject heading and evidence this in PIP book. You are welcome to choose more. We would like to see your child's learning evidenced in the PIP book, in whatever way suits the activity. Please return PIP books with completed homework by Monday 16th December, ready for our open afternoon to celebrate the children's learning on Friday 20th December.

| English | Maths | Physical | Science | Creative |
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| Write the alphabet 3 times whilst practising your letter formation. | Recognise and record any numbers in your local area. | Can you make up a celebration dance? | Describe what the following materials feel like <ul style="list-style-type: none"> • Paper • Wood • Plastic • Metal | Design and make a Christmas decoration to hang on our school tree. |
| Write down 5 words that rhyme with 'cat'. Can you write a rhyming couplet? | Find as many different shapes as you can in your local area. Draw and label the shape eg clock-circle. | Go on a bug hunt. Draw/make a list of the bugs you found. Can you find out any extra information? | Next think of 3 things that are made of each material named above. | Using a light coloured crayon or candle, draw an image on a sheet of paper. Use diluted poster paint or watercolour to cover entire page. Magically your secret image will appear. |
| Research a festival eg Divali and write 3 facts about it. | Go on a Maths Nature Hunt around your local environment. Can you find some natural objects that represent a particular number? | Outside, bounce a ball using your left hand, then right hand and then both hands alternately. Try to keep a rhythm going. | Find a tree in your local area. Draw the tree and then try to research what type of tree it is. Does it look the same all round? | Can you find a piece of natural material that looks like something else? E.g. a face |
| Spray some whipped cream (or ketchup, chocolate spread or anything else squidgy and edible) on a plate and spread it out. Now, write your spelling words in the food with your finger! | Think of a number between 60-100. Estimate how far you will walk in that amount of steps. Were you right? Did you go further than you thought? | Chalk wavy, curved or zig zag lines outside and follow the pattern when walking, running, hopping, skipping, jumping or whilst riding a bike. | Answer the following questions with an explanation of how you know Why do rabbits hop? Do all birds fly? Where does water come from? Why do people like to eat different things? | Can you make a shape from leaves? |

Character Education

Helpfulness

There are many times during your life where people have helped you. Can you think of some examples? How did you feel when you were helped? Can you draw a picture to show how you help at home i.e setting the table or putting the shopping away.