

## Homework - Term 3 – Amazing animals

Please work with your child over the term to complete one activity from each subject heading and evidence this in their green homework book. You are welcome to choose more! We would like to see your child's learning evidenced in whatever way suits the activity, for example, PowerPoint, video, photos etc. you have completed. Please return books with completed homework by Monday 10<sup>th</sup> February, ready for our open afternoon to celebrate the children's learning.

| English   | Maths   | Physical  | Science  | Creative   |
|---|---|---|--|--|
| <p>Continue to read with your child on a daily basis. Ask them questions as they read, encouraging them to locate the answers in the text.</p> <p>Help your child to spell and use the high frequency words and common exception words (both year 1 and 2)</p>      | <p>Practise counting in multiples of either 2, 3, 4, 5 or 10</p>  | <p>Combine your nature walk for science with a stroll through the woods.</p>                          | <p>Go on a nature walk to observe and find evidence of plant life and animals</p>  | <p>Create a map showing where a dinosaur is from.</p>  |
|   | <p>Add and subtract two digit numbers using tens and ones or a number line (your child can show you how to do this)</p> | <p>How many times can you skip in a minute? Complete this over the weeks to improve your stamina.</p> | <p>Study a tree or patch of land over the term and note any seasonal changes (growing plants, buds developing, etc.)</p>                                   | <p>We will be reading different texts based on animals. Read your favourite animal story and create a home for them.</p>   |
|   | <p>Calculate how much money or change is needed for items up to £1.<br/>Extension: try up to £5</p>                     | <p>Stretch up high, and then touch your toes as many times in one minute.</p>                         | <p>Research and discuss what plants need to survive (water, light, warmth, food and oxygen)</p>  | <p>Use different materials to create a model of an unusual animal or dinosaur.</p>   |
| <p>Character Education</p> <p>Term 3 Friendliness</p> <p>Design and produce a kindness voucher to give to a member of your family as a gift. What could you put on there?</p> <p>Perhaps reading a book together, clearing the table or being nice to siblings?</p> | <p>Find and name 3d shapes in the environment; cone, cylinder, cube, cuboid, sphere, pyramid and prism</p>              | <p>Walk to school every Wednesday for the whole term.</p>   | <p>Conduct an experiment to see where the best place to grow a plant would be (could include different variables; no light, no water, no warmth, etc.)</p> | <p>Research different ways of painting or drawing (e.g. using dots –'Pointillism') to create a picture to do with a dinosaur, such as a portrait or a setting.</p> |
|   | <p>Measure liquids in millilitres/litres and or the weight of objects in grams/kilograms</p>                            | <p>Balance on one leg for one minute then try the other leg!</p>                                      | <p>Plant some bulbs or seeds. Study and note what happens</p>  | <p>Match an instrument sound to a dinosaur-i.e. big bass drum-heavy footstep of a tyrannosaurus Rex.</p>   |

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